EXHIBIT "B"

IN THE UNITED STATES DISTRICT COURT FOR THE CENTRAL DISTRICT OF CALIFORNIA

SUNIL KUMAR, Ph.D.,
PRAVEEN SINHA, Ph.D.,

Plaintiffs,

VS.

No. 2:22-CV-07550-

RGK-MAA

DR. JOLENE KOESTER, in her official capacity as Chancellor of California State University,

Defendants.

_____/

Zoom Videoconference
Deposition of

LAURA ANSON

Friday, August 4, 2023

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Reported By: STACY L. LOZANO, CSR No. 12831



Page 11 document production that CSU made in this case. Q. Okay. No notes or anything like that though? 3 A. No. Q. Okay. Have you ever been a party to a lawsuit? A. No. Q. Do you know either of the plaintiffs in this 7 case, Sunil Kumar or Praveen Sinha? A. No, I don't know either one. Q. Did you review any documents related to their 10 tenure at CSU --A. No, I didn't. 11 12 Q. -- for this deposition? Okay. The first thing I want to show you, I'm going to 13 14 put it on the screen because it's not in the production. And we're going to mark this as Koester 1. 15 This is the Notice of Deposition. Do you happen 16 to have that? 17 18 A. Yeah, uh-huh, I think so. 19 Q. Okay, great. You've seen this before, I assume? A. Yes, counsel provided this to me. 20 21 Q. Okay. And you're aware that you're testifying today as Chancellor Koester's designee, right? 22 23 A. Chancellor Koester, yes. Q. I'm sorry, Koester. My apologies. And you 24 agreed to testify as her designee? 25



Page 12 A. Yes. Q. And you're aware that your testimony will be 3 binding on the Chancellor, correct? A. Yes. Q. Did you discuss with her your deposition in this case? 6 A. No, I have not. (KOESTER EXHIBIT 1 MARKED FOR IDENTIFICATION) BY MR. TWERSKY: 10 Q. Have you seen the First Amended Complaint that was filed by the plaintiffs in this case? 11 12 A. I may have seen it at one time, yes. Q. Okay. I'm not going to ask you to recall 13 14 anything from memory. I'd like to direct your attention to Schedule A in the Notice of Deposition. And, I'm 15 sorry, I don't want to keep making the same mistake. Can 16 you pronounce again just the Chancellor's name for me? 17 A. "Kester." 18 19 Q. Koester, okay. Thank you. I may get that wrong. I'm going to try really 20 21 hard not to, so I apologize if I do. Can you just turn to Schedule A in the Notice of 22 23 Deposition. 24 A. Yes. You have it on the screen, correct. Q. Okay, great. I may ask you about some or all of 25



Page 19 to pull up the first page. A. Okay. Uh-huh. 3 Q. You tell me when you're there? A. Oh, yeah. Hold on a second. Q. No worries. 5 A. Okav. I think I'm there. 6 7 Q. Okay. I was going to explain what a Bates number is, because I'm going to be calling up documents by Bates number. But as you're a lawyer, I'm assuming you're 10 familiar with Bates numbering, correct? A. Yep. 11 12 Q. Okay. I figured. Is this the current 13 non-discrimination policy that's in effect at CSU? 14 A. Yes. Q. And when did it become effective? 15 16 A. January 1st, 2022. 17 Q. Okay. This policy was revised in the last year or so; is that right? 18 19 A. Yes, uh-huh. 20 Q. Okay. And what was the process you used to 21 revise the policy? A. A working group was formed, comprised of a number 22 of people, some in the office of general counsel, some in 23 system like human resources, some in student affairs. And 24 we -- we discussed policy revisions.



- 1 We also sought stakeholder feedback from a number
- 2 of different organizations, and reviewed that feedback and
- 3 incorporated some of that feedback into our policy.
- 4 Q. What is a stakeholder as you've just used that
- 5 term?
- 6 A. A stakeholder would be members of the CSU
- 7 community who would be, you know, governed by this policy.
- 8 Q. Okay. And can you just sort of tell me who
- 9 members of the CSU community governed by this policy would
- 10 be?
- 11 A. Well, the stakeholders we consulted were probably
- 12 20 different groups. So it was campus Title 9
- 13 coordinators, campus DHR coordinators, University police
- 14 departments, student -- vice presidents of student
- 15 conduct, PROVOS presidents. The campus ADPs of HR.
- 16 Campus ADPs of faculty affairs. The ASSA, it's a student
- 17 organization. And all of our labor unions.
- Q. You said ASSA. Did you mean CSSA?
- 19 A. Yeah, sorry CSSA. Cal State Student Association.
- O. No worries.
- 21 A. There're probably other ones. Those are the ones
- 22 that I can remember, kind of, off the top of my head.
- 23 Q. And how is it determined which stakeholders to
- 24 seek input from?
- 25 A. Those are pretty much all of our stakeholders.



- 1 it has all the previous policies -- there are links to all
- 2 the other previous policies. You can see from that that
- 3 it's been revised a number of times over the years.
- 4 Q. Do you know if the manner in which it was revised
- 5 was done the way it was done this time? That is with a
- 6 workgroup appointed by the Universities -- or CSU?
- 7 A. I don't have any personal knowledge of that. I
- 8 would assume so, but I don't really know.
- 9 Q. Were you a member of the workgroup?
- 10 A. I was, yes.
- 11 Q. Who else was a member of the workgroup?
- 12 A. Two attorneys in the Office of General Counsel,
- 13 Stephen Silver, Ruth Jones, the Associate Vice Chancellor
- 14 of Human Resources, Tammy Kenber. The systemwide Title 9
- 15 officer, and that person changed during the time we were
- 16 working on this. Because it took us about two years to
- 17 revise this policy, so there was one person in that role
- 18 and then a new one came in. The Associate Director of
- 19 Title IX, Alex Pursley. And, let's see, Ray Morillo who
- 20 is in student affairs was in that group. I think that's
- 21 it.
- 22 Q. Okay. You'd mentioned two people. One person
- 23 that had sort of swapped out for another person during the
- 24 process. Who are those two people?
- 25 A. So the systemwide Title 9 officer initially who



Page 24 was involved in this was Linda Hoos, H-o-o-s. And then she left the CSU and went elsewhere, and then we hired Sue 3 McCarthy. Q. Okay. Were there any --5 A. I thought of another person. Q. I'm sorry. 6 7 A. There was another person named Lolo Hong, who was in student affairs. And then, like, Ray worked for Lolo. And then Lolo also resigned from the CSU and went 10 elsewhere at some point before the completion of the policy revision. 11 12 MR. TWERSKY: Okay. If I didn't mention this, we 13 marked this policy as Exhibit 2, right? I think I did 14 mention it, but if I didn't. 15 And the Notice of Dep is 1. 16 (KOESTER EXHIBIT 2 MARKED FOR IDENTIFICATION) 17 BY MR. TWERSKY: 18 Q. Does the workgroup still exist? 19 A. Yes. Yes, it does. Q. What is the --20 21 MR. MICHALOWSKI: Michael, if I can interject. 22 So the policy we are marking as Exhibit 2, so we're going from CSU 582 on that one to what? 23 24 MR. TWERSKY: Give me one second. 582 to 671. 25 MR. MICHALOWSKI: Thanks. To 671? Oh, that



- 1 makes sense. That makes sense.
- 2 BY MR. TWERSKY:
- 3 Q. Okay. So, Ms. Anson, is CSU 582 to 671, is that
- 4 the entirety of the policy?
- 5 A. Yes.
- 6 Q. Okay. I just want to make sure we're not missing
- 7 anything.
- 8 And I think the question I asked right before
- 9 this was: Does the workgroup still exist? I think you
- 10 answered yes.
- 11 And my follow-up to that is, what is the
- 12 workgroup doing now?
- 13 A. Well, the workgroup has been working on revising
- 14 some of the attachments to the policy, right? Like if you
- 15 look at CSU 670, you'll see that there are a bunch of
- 16 attachments to the policy. And so, we've worked on, kind
- 17 of, updating some of those attachments.
- 18 We're also -- I guess you could say we're gearing
- 19 up for the next revision, because we know that OCR is
- 20 about to issue some new regulations that they've said are
- 21 going to be coming out in October. So we think that, you
- 22 know, it's obviously going to require more revisions to
- 23 this policy.
- 24 Q. Okay. Do any of the attachments in the policy
- 25 relate to caste?



- 1 A. No.
- 2 Q. Within the workgroup, was -- were tasks divided
- 3 in any way?
- 4 A. Yeah, I mean, sort of informally, we would kind
- 5 of parcel out things. Like, you know, does someone want
- 6 to come up with some new draft language for this, that was
- 7 unclear, or better language.
- 8 But, you know, frankly we did a lot of collective
- 9 wordsmithing, you know, on Zoom. We spent hours and hours
- 10 of agonizing meetings going over different sections of the
- 11 policy, and coming up with, you know, new or updated
- 12 language.
- 13 Q. Was anyone in the workgroup assigned to address
- 14 caste?
- 15 A. No.
- 16 Q. The Zoom meetings that you talked about, were
- 17 those recorded?
- 18 A. You mean, like video recorded? No.
- 19 Q. Okay. You just had the meeting and that was it?
- 20 That was the end of it, there was no recording of it?
- 21 A. There were some minutes taken, I believe.
- Q. Okay. Who took the minutes?
- 23 A. I think they were taken, for the most part, by
- 24 Alex Pursley.
- Q. Were those produced yet?



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Page 27
                                     Those are identified in
             MR. MICHALOWSKI: No.
 2
    our privilege log. The communications within the
 3
    workgroup, which included two representatives of the
    Office of General Counsel, are privileged. So you're
 5
    asking about the structure of this group and assignments,
    that's fine, but the communications within it are
 6
 7
    privileged.
             MR. TWERSKY: So your position is discussions
 9
    within the group are privileged?
10
             MR. MICHALOWSKI: Correct.
             MR. TWERSKY: Okay.
11
12
             Okay. I'm going to mark this next exhibit as 3.
    It's CSU 12 to 14.
13
14
           (KOESTER EXHIBIT 3 MARKED FOR IDENTIFICATION)
15
    BY MR. TWERSKY:
          Q. Just let me know when you're there.
16
17
          A. Okay.
18
          Q. This is a December 18th, 2021, email from Tammy
19
    Kenber to a number of people; is that right?
          A. Yes.
20
21
          Q. Are these all the people in the workgroup?
          A. They are -- you mean in the "to" section?
22
23
          Q. The "to" and the "cc" section, because you're in
    the cc section, so...
24
         A. No. These are not -- the people in the "to"
25
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Page 29 Our policy and procedures must comply with both federal and state laws, and there have been many numerous and significant changes over the past two years, in 3 particular in both areas." 5 You agree that those were the goals of the work group? 6 7 A. Yes. Q. Okay. The next page, which is I guess CSU13, the fifth bullet point notes that one of the changes to the 10 non-discrimination policy is, "Clarification that caste is a subset of existing protected categories." 11 12 Do you see that? A. Yes, I do. 13 14 Q. Okay. What protected category of the non-discrimination policy is caste a subset of? 15 16 A. Race or ethnicity. 17 Q. Anything else? 18 A. No. 19 O. Is caste related to social status? MR. MICHALOWSKI: Vague. Ambiguous. 20 21 You can answer. 22 THE WITNESS: No, I mean caste is -- my 23 understanding of caste is that it's a system of social stratification or ranking based on inherited status and 24 25 linked to race and ethnicity.



- 1 people that are classified as having common racial or
- 2 national or tribal, linguistic, religious, or cultural
- 3 origin or background.
- 4 So, I think race and ethnicity, sort of, overlap
- 5 or intersect each other. And so caste is considered to
- 6 just be included in that group of things that sort of
- 7 falls within that protected status.
- 8 Q. Where -- the definition that you provided of
- 9 caste, which is a system of social stratification or
- 10 ranking based on inherited status and linked to race or
- 11 ethnicity, that definition. Where is that located in the
- 12 CSU community? Where can I find that?
- 13 A. It is not located, I'm just telling you what the
- 14 CSU's general view of it is. It's not -- there is no
- 15 definition of it in the policy. Caste was just used as
- 16 a -- to illustrate another term, race and ethnicity.
- 17 O. So there's nowhere in CSU that I can find that
- 18 definition of caste or any definition of caste; is that
- 19 what you're telling me?
- A. That's what I'm telling you, yes.
- Q. Okay. And you're aware that caste has other
- 22 definitions, correct?
- 23 A. Yeah, I think there is not one universally
- 24 accepted definition of caste.
- Q. How is it determined that caste should be added



- 1 decided to add caste to the non-discrimination policy as a
- 2 subcategory of race and ethnicity.
- 3 Q. And is that why it's in parenthesis?
- A. Yes.
- Q. So the other terms that are in the parenthesis in
- 6 the policy, I think it's Article 2 of the policy, are
- 7 those also subcategories? I'm just trying to understand
- 8 how that works.
- 9 A. Yeah, I mean, there are terms that illustrate
- 10 what we're talking about by -- what we mean by race and
- 11 ethnicity.
- So, you know, when we say race and ethnicity, the
- 13 things in parenthesis are intended to put people on notice
- 14 of, you know, the types of things we believe are included
- 15 within race and ethnicity.
- 16 Q. Okay. So if we go back to Exhibit 2, the policy,
- 17 on page CSU 582, Article 2.
- 18 A. Uh-huh.
- 19 Q. So, a subset of race or ethnicity is color and
- 20 ancestry as well as caste; is that correct?
- A. Yes. Uh-huh.
- 22 Q. And a subset of gender identity is transgender?
- 23 A. Yes.
- 24 Q. Okay. Gotcha. And a subset of gender is sexual
- 25 stereotyping?



Page 35 A. Yes. MR. MICHALOWSKI: I'm sorry, Michael. Could you 3 ask that again? BY MR. TWERSKY: 5 Q. A subset of gender is -- includes sexual stereotyping? 6 A. Yes. Q. Okay. I'm just trying to understand how it works. There's nothing, sort of, secretive about the 10 question? Were there any documents that were relied on by 11 12 the working group and adding caste to the 13 non-discrimination policy? 14 A. No. 15 Q. So, it was simply, sort of, anecdotal information? 16 17 A. Well, I don't know if you call it -- I don't know what the -- your definitions of anecdotal information. 18 19 We were hearing from CSSA, you know, student groups, our CFA, the California Faculty Association. You 20 21 know, a labor union expressing to us that caste 22 discrimination was a real thing that they were being subjected to. And we decided that we were going to take 23 that seriously and prohibit it. 24 Q. Did you also receive -- did the workgroup receive 25



- A. Well, we do our best to define terms, but we
- 2 can't define every single term in the entire policy. It's
- 3 a very voluminous policy.
- 4 So, you know, we -- I can't say there's anything
- 5 in writing about we must define this and not that, it's
- 6 just we did our best to define key terms.
- 7 Q. Why were -- what was the -- well, let's just --
- 8 why isn't caste defined?
- 9 A. Well, caste is not defined because it's just used
- 10 to illustrate another term, other terms, race and
- 11 ethnicity. And we just -- we put it, you know, we put
- 12 caste as a subcategory of race and ethnicity just because
- 13 we felt that that's where it fit the best.
- 14 Q. And you didn't -- there was no need to -- you
- 15 felt no need to define it?
- 16 A. That's correct. I mean, as I'm sure you know,
- 17 there is no one universally accepted definition of caste.
- 18 So we just used it as a term to illustrate another -- what
- 19 we considered to be included within race and ethnicity.
- Q. But some of the terms you defined have multiple
- 21 definitions, right?
- 22 A. Probably so, yes.
- 23 Q. So you defined those but not caste? I'm trying
- 24 to figure out how you distinguish caste from, for example,
- 25 transgender. Transgender is a parenthetical, right, in



Page 42 A. Well, I think that's a matter of opinion. 2 Q. I'm asking you if Q1 answers the question. 3 A. I don't think it directly answers the question. But it gets at the answer, which is it was -- that caste 4 was included, based on the feedback that we were hearing 5 from, you know, our students, our faculty, other groups 7 that, you know, that they're experiencing this, and that -- that we wanted to do something about it so we included it as a parenthetical reference under race and ethnicity. 10 Q. If I want to know what caste means, does A1 answer that for me? 11 12 MR. MICHALOWSKI: Argumentative. 13 You can answer. 14 THE WITNESS: I quess it doesn't directly answer 15 it. BY MR. TWERSKY: 16 Q. Does it indirectly answer it? 17 A. I think it indirectly answers it. 18 19 Q. How so? A. Well, it's just talking about our commitment to 20 21 inclusivity and respect, and making our campuses, you

- know, places of access for opportunity and equity. Okay. 22
- 23 Caste systems treat people unequally, so we're
- trying to do something about it. 24
- Q. When the stakeholders mentioned that they wanted 25



- 1 A. Not in -- our policy is religion neutral. It's
- 2 not -- we don't associate caste with any specific
- 3 religion.
- 4 Q. Did the workgroup hear from people who believe
- 5 the policy might be harmful to them?
- 6 A. Before or -- yes, we did after the policy was
- 7 enacted, or went into effect.
- Q. Before the policy went into effect?
- 9 A. No, after the policy went into effect. I don't
- 10 recall us hearing any in advance of the effective date
- 11 anybody telling us they thought it would be harmful to
- 12 them.
- Q. Got it. Okay. Okay. Let's go to CSU 1217 to
- 14 1219. Just let me know when you're there.
- 15 A. Okay, I'm getting there. All right. I think I'm
- 16 there.
- 17 MR. MICHALOWSKI: Hold for me to find it as well.
- 18 1217?
- 19 MR. TWERSKY: 1217 to 1219, yep.
- THE WITNESS: Okay, I have it.
- MR. MICHALOWSKI: Yeah, me too. Go ahead.
- 22 BY MR. TWERSKY:
- 23 Q. Okay. This is -- we're going to mark this as
- 24 Koester 6. This is an April 6, 2021, letter from Tess
- 25 Loarie, the Chair of the Associated Students, Inc. Board



- 1 to direct your attention to the third whereas clause.
- 2 A. Okay. Let me find it.
- 3 Q. Just tell me when you're there.
- A. Okay, I'm there.
- 5 Q. Okay. This resolution states, "There are four
- 6 main caste groups," and then there is a group outside the
- 7 caste system referred to as Dalits.
- 8 Do you see that?
- 9 A. Yes. Uh-huh.
- 10 Q. Are you aware that those are the historic castes
- 11 found in India and South Asia?
- 12 A. I'm generally aware of that, yes.
- 13 Q. Are you aware of those castes found anywhere
- 14 else?
- 15 A. No, but I am aware that there are caste systems
- 16 in other countries outside of India. Caste systems are
- 17 not exclusive to India. They're found in other countries
- 18 like Pakistan, Sri Lanka, Nepal, Japan.
- 19 Q. Does this resolution on 1218 and 1219 reference
- 20 any of those other caste systems you just referred to?
- 21 A. I don't believe so.
- 22 Q. It just refers to the one associated with India
- 23 and South Asia?
- 24 A. It looks like it.
- Q. Is caste a structure of oppression in Hindu



- 1 information from, correct?
- A. Yes. And we reached out to this group, I think
- 3 as part of the -- you know, before we put the policy in
- 4 effect, we had stakeholders review the policy. I think
- 5 this was one of the stakeholder groups.
- 6 Q. This resolution is similar to the last resolution
- 7 we looked at with regard to defining caste through four
- 8 main groups.
- 9 Do you see that in the third whereas clause?
- 10 A. I do see it, yes.
- 11 Q. And these are the groups associated with India
- 12 and South Asia, correct? The four main caste groups in
- 13 the third whereas clause which we talked about earlier?
- 14 A. I'm not an expert on that, but it appears to be
- 15 so.
- 16 Q. And is there a reference to any other caste
- 17 systems in this resolution, other than the one associated
- 18 with India and South Asia?
- 19 A. No.
- 20 Q. Footnote 1 on page 1296 references a website of
- 21 Qualitylabs.org/caste survey.
- Do you see that?
- 23 A. I do.
- Q. Are you familiar with the Equality Labs?
- 25 A. To be honest, I never heard of them before I



Page 72 definition is the primary definition in the dictionary, correct? 3 MR. MICHALOWSKI: Vague and ambiguous. Foundation. Calls for potentially a legal conclusion and 5 opinion. 6 But you can answer. 7 THE WITNESS: What's the question again? (THE COURT REPORTER READS BACK THE QUESTION) BY MR. TWERSKY: 10 Q. So let me lay some foundation. Have you used a dictionary before? 11 12 A. Yes. 13 Q. Okay. When you go to a dictionary and you see 14 multiple definitions, what do you consider the first 15 definition in the dictionary? A. I consider it to be the first one listed. I -- I 16 17 don't necessarily consider it to be a quote, unquote, "prominent" -- what did you call it, the primary? 18 19 Q. The primary definition? Primary? A. Yeah. I don't necessarily consider that to be 20 true. I just consider it one of several definitions that 21 related to the term listed. 22 Q. Okay. And that first definition reads -- defines 23 caste as, "One of the hereditary social classes in 24 Hinduism that restricted the occupation of their members 25



Page 73 and their association with members of other castes." 2 Did I read that correctly? 3 A. Yes. Q. And that is not - your testimony is that's not 5 what the definition of caste is in the policy, correct? A. Well, the policy does not contain a definition of 6 7 caste, as I've testified to earlier, as the document itself reflects. It is not CSU's understanding of caste that was 10 adopted for the policy. Our policy is religion neutral. We don't link it to any particular religion. 11 12 Q. Did the workgroup look at the dictionary 13 definition of caste when considering adding it to the 14 non-discrimination policy? 15 A. I think we did, along with other definitions. 16 Q. When you don't know what the word means, do you 17 consult a dictionary? 18 A. Sometimes, yes. 19 Q. What else do you consult? A. I'd say the dictionary would be the primary 20 21 source -- or there's other sources, you know, like, I don't know, Wikipedia, or other sources of definitions. 22 Q. You consult Wikipedia before you consult a 23 dictionary? 24 25 MR. MICHALOWSKI: Foundation.



Page 77 CSU 517 to 540 as Koester 13. (KOESTER EXHIBIT 13 MARKED FOR IDENTIFICATION) 3 BY MR. TWERSKY: Q. This is a document titled, "CSU Revised Title IX 5 and DHR Policy and Procedures." Do you see that? 6 7 A. Yeah, uh-huh. Q. It's dated January 21, 2022, correct? A. Yes. Q. Do you know what this document is? 10 A. I think we may have used it to for some training 11 12 with our campuses on what the changes to the policy were. 13 Q. As the Senior Systemwide Director for DHR 14 Whistleblower and Equal Opportunity Compliance Service, is 15 this a document that would have been in your purview in 16 that role? 17 I'm just not sure whether this was the document we used. I mean, we did a few different 18 19 trainings about changes to the policy. So, yes. Q. And this is dated, I think, the day after the 20 21 policy became effective? 22 A. Well, it says January 21st. I think it became 23 effective January 1st. Q. Okay. So it -- a few weeks after the policy 24 25 became effective, correct?



Page 79 Do you see that? 2 A. I do see it. I'm sorry, my phone's ringing. 3 Yes, I do see it. Q. Did you want to take a break? 5 A. I'm okay. Q. Okay. Just remember any time if you need to take 6 7 a call or you need to -- we're happy to -- I'm happy to 8 break. A. Okay. No problem. 10 Q. Okay. How are claims based on race, ethnicity, or national origin analyzed by the CSU? 11 12 MR. MICHALOWSKI: Compound. You can answer. 13 14 THE WITNESS: Okay. So, basically, the inquiry 15 would be whether a person would be -- was subjected to an adverse action based on their race or ethnicity or some 17 other protected status. BY MR. TWERSKY: 18 19 Q. And is that procedure outlined anywhere in a document? 20 21 A. In the policy it talks about under the -- I think it's under the definition of discrimination and 22 23 harassment. Q. When CSU analyzes claims based on race, 24 25 ethnicity, or national origin as set forth in -- on



- 1 Q. When did you come up with that definition?
- 2 A. It's just my general understanding of how CSU
- 3 views caste discrimination based on my work in the
- 4 workgroup.
- 5 Q. Well, that definition isn't in Koester 16, is it?
- A. Is that this document? No, it's not.
- 7 Q. Yes. I'm sorry. Okay.
- 8 So is it fair to say that on -- well, let me take
- 9 a step back, I apologize.
- 10 Do you know why you asked Ms. Pursley for, "The
- 11 definition Ray found specifically"?
- 12 A. No. Honestly, I don't remember why I was asking
- 13 her for this.
- Q. As of February 14th, 2022, did you have a working
- 15 definition of caste as used in the policy?
- 16 A. You mean a written definition somewhere? No, we
- 17 didn't. I mean, our general understanding is as I
- 18 previously testified to.
- 19 Q. Okay. But that's not what this document says.
- 20 So, if you look at -- if you look at this,
- 21 your -- if you go to 937, this is your email to
- 22 Ms. Pursley. It reads, "Hi, Alex. Do you know where the
- 23 definition of caste is that we were discussing in the
- 24 workgroup back in December? I think we liked the
- 25 definition that Ray found, although we ultimately decided



Page 97 not to include a definition in the policy. I can't remember which folder this is in. Do you happen to recall? Thanks in advance, Laura." Did I read that correctly? 5 A. Yep, yes. Q. Okay. And Ms. Pursley says, "I'm not sure about 7 the definition Ray found specifically, but I did find the following notes. Not sure if it's one of these." 9 Do you see that? 10 A. Yep. Yes. Q. And your response was, "Thanks, Alex. I think 11 12 it's the last one. Much appreciated, Laura." Do you see that? 13 14 A. Yes. 15 Q. Did you not know the definition of caste as of February 14, 2022? 16 MR. MICHALOWSKI: Vague and ambiguous as to 17 "definition." 18 19 BY MR. TWERSKY: Q. You can answer the question. I'm literally just 20 21 reading the words that are in this email. It uses the word "definition." 23 A. Yeah, my understanding was as I've previously testified to today. 24 Q. So then why did you need a definition from 25



- 1 Ms. Pursley?
- 2 A. As I think I just said, I don't recall why I was
- 3 asking her for this.
- Q. Who is Ray?
- 5 A. Ray Morillo. She's also a member of the working
- 6 group.
- 7 Q. And this email says that you write that, "The
- 8 workgroup ultimately decided not to include a definition."
- 9 And why was that? Why did the workgroup make
- 10 that decision?
- 11 MR. MICHALOWSKI: Asked and answered.
- 12 You can answer again.
- 13 THE WITNESS: Why did the work group -- well, as
- 14 I previously testified, I think, there is no one
- 15 universally accepted definition of caste. And we included
- 16 it as a subcategory of race and ethnicity to try to, you
- 17 know, respond to the concerns that we were hearing from
- 18 our student body, our faculty, other members of our
- 19 communities, our campus communities, that this was
- 20 something that they were experiencing.
- 21 And, you know, that caste discrimination is a
- 22 real thing that they felt was adversely impacting their
- 23 educational environment, their employment environment.
- 24 And we decided we didn't want to tolerate it, so we
- 25 included it as a subcategory in -- at -- to race and



Page 100 Q. The second is from the UC Davis policy; is that correct? A. It looks like it. Q. Okay. And does the second definition actually define caste? 5 A. I'm just trying to read it. Sorry, I've got a... 6 Q. No problem. A. I have small print. You're talking about the UC Davis? 10 Q. Correct. A. Okay. No, it looks like they included it as a 11 12 sub category of national origin. Q. That's different than what the workgroup 13 14 included, defined it as a subcategory of, correct? 15 A. Yes. 16 Q. Or included it as a subcategory? 17 A. Yeah. Q. The third definition is the Merriam Webster 18 19 definition, which we talked about already, right? A. Yes, it looks like it. 20 Q. And the fourth definition is from what looks like 21 22 sociologydictionary.org; is that right? A. Yeah. Uh-huh. 23 24 Q. And then the last is from Wikipedia, correct? 25 A. It looks like it, yes.



- Q. Were there any other definitions considered by
- 2 the workgroup or anyone else for what caste means under
- 3 the non-discrimination policy?
- 4 A. Not that I recall.
- 5 Q. Are you aware of any document that discusses what
- 6 the workgroup considered the definition of caste?
- 7 A. No.
- 8 Q. Did the workgroup consider academic journals when
- 9 looking for the definitions of the term caste?
- 10 A. I don't believe we did.
- 11 Q. Did the workgroup consult an academic journal
- 12 called, "Caste a Global Journal of Social Exclusion," for
- 13 the definition of caste in the policy?
- A. Not that I recall.
- 15 Q. Are there any other definitions that the
- 16 workgroup considered that are not included in
- 17 Ms. Pursley's email that you recall?
- 18 A. No.
- 19 Q. Okay. You responded to Ms. Pursley's email that
- 20 you think it's the last one, the Wikipedia definition,
- 21 correct?
- 22 A. I think so.
- 23 Q. That's not actually the definition that we talked
- 24 about earlier, but that's the definition that at least you
- 25 thought was the one people thought was the best, at least



- 1 document is still complicated, because we have to comply
- 2 with legal and regulatory frameworks. But we were trying
- 3 to use more plain language, that sort of thing, when we
- 4 drafted this.
- 5 BY MR. TWERSKY:
- 6 Q. Did CSU conduct any surveys to determine if its
- 7 community understood the word caste?
- 8 A. Not that I know of.
- 9 Q. Did CSU do anything to understand -- to learn
- 10 whether its community understood the word caste?
- 11 A. No. Other than, you know, we heard from our
- 12 students, from our faculty, that they believed they were
- 13 experiencing caste discrimination. So I would assume
- 14 those individuals know what caste means.
- 15 Q. Well, how do you know those individuals all had
- 16 the same understanding of caste?
- 17 A. I don't. They may have had different
- 18 understandings.
- 19 Q. And so there was no -- the fact that -- strike
- 20 that.
- So, if caste isn't defined in the policy, how is
- 22 the CSU community supposed to know what caste means?
- 23 A. Well, the term caste was used to illustrate
- 24 another term, race and ethnicity. And to, kind of, list
- 25 things that we considered to be within race and ethnicity.



- 1 That's where we felt caste fit best in the policy.
- Q. But when you -- you didn't feel that the same
- 3 applied to transgender as a subset of gender identity?
- 4 Because you defined transgender.
- 5 A. Yeah. As I said, we did our best to define
- 6 terms, but we obviously didn't define every term. We
- 7 didn't define color or ancestry either. We didn't define
- 8 every single term that's used in the policy.
- 9 Q. Are you aware that the California Department of
- 10 Fair Employment and Housing sued Cisco and two of its
- 11 employees for alleged caste discrimination?
- 12 A. I'm generally aware of that litigation, yes. I
- 13 don't know the details of it. I know it's been going on a
- 14 really long time.
- 15 Q. Did the workgroup consider the complaint in that
- 16 case when deciding to add caste to the non-discrimination
- 17 policy?
- 18 A. No.
- 19 Q. Was Leora Freedman a member of the workgroup?
- 20 A. Yeah. She was kind of like an ad hoc member. I
- 21 mean, she didn't come to all of our meetings, but she
- 22 would come from time to time.
- 23 Q. Did Ms. Friedman or Ms. Kenber raise the CISCO
- 24 complaint, or the allegations in the Cisco complaint with
- 25 the work group?



Page 114 CERTIFICATE OF REPORTER 1 2 I, STACY L. LOZANO, hereby certify that the 3 witness in the foregoing deposition was by me duly sworn to tell the truth, the whole truth, and nothing but the truth in the within-entitled cause; 5 6 7 That said deposition was taken in shorthand by me, a Certified Shorthand Reporter of the State of 8 California, and was thereafter transcribed into 10 typewriting, and that the foregoing transcript constitutes a full, true, and correct report of said deposition and of 11 12 the proceedings which took place; 13 14 That I am a disinterested person to the said 15 action. 16 17 IN WITNESS WHEREOF, I have hereunto set my hand this 10th day of August, 2023. 18 19 STACY L LOZANO 20 STACY L. LOZANO, CSR No. 12831 21 22 ---000---23 24 25

